

基隆市立南榮國民中學 111 學年度第一學期學生多元評量實施成果

<p>領域科目</p>	<p>自然科學領域 生物科</p>	<p>多元評量項目</p>	<p>□實作評量 □軼事紀錄 □口語評量 □檔案評量 其它評量 ( 類 PBL )</p>
<p>評量日期</p>	<p>111.12.19</p>	<p>評量地點</p>	<p>701 班教室</p>
<p>多元評量 內容簡介</p>	<p>學生自覓感興趣的主題，透過科學方法的論證邏輯，並製作簡報向同儕說明自解的見解。 同儕在聽報告過程以 5 點評分表學習單，給予講者評價，並須同時寫出講者優點，及可精進的部分，培養欣賞及具體表達的能力。</p>		
	<div data-bbox="359 676 1401 1258" data-label="Image"> <p>The image shows a student presenting a slide titled '什麼是鯨魚' (What are whales). The slide is split into two columns. The left column is for '鬚鯨' (Baleen whale) with characteristics: '口內無齒' (no teeth in mouth), '長角質鯨鬚' (long keratin whale baleen), '可濾食食物' (can filter food), and '體積龐大' (large volume). It includes diagrams of baleen and a whale's mouth. The right column is for '齒鯨' (Toothed whale) with characteristics: '口內有牙齒' (teeth in mouth), '種類較多' (more species), and '體型普遍小於鬚鯨' (body size generally smaller than baleen whale). It includes a photo of a whale's mouth with teeth. The student is standing to the right of the screen, holding a remote.</p> </div> <p style="text-align: center;">學分上台發表準備 2 個月的小專題</p>		
<p>評量照片</p>	<div data-bbox="359 1335 1401 1917" data-label="Image"> <p>The image shows a student from behind, wearing a blue face mask, sitting at a desk. They are holding a white pen and writing on a '5-point evaluation form' (5點評分表學習單). The form has several columns and rows for recording feedback. There are other papers and a notebook on the desk.</p> </div> <p>台下學生以 5 點評分表學習單，給予講者評價，並同時寫出講者優點，及可精進的部分</p>		